

Action Plan: Early Childhood Education

Date Self-Study was submitted to AQA: [Click here to enter text.](#)

Date of External Review: [Click here to enter text.](#)

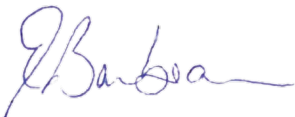
Institutional Response

The Early Childhood Education Department should be congratulated on a robust Program Review with strong recommendations both from within the department and from the external review committee. The goals identified in this Action Plan are strong and ambitious including improved pathways into and from the programs, enhanced transfer with our sister institutions, continued indigenization of the curriculum, and renewed investment in appropriate furniture and equipment to support an up to date ECE classroom space.

The cornerstone of this Action Plan is the proposed comprehensive review and update of curriculum in both the Certificate and the Diploma programs. This renewed curriculum will allow more flexible transfer between the full-time and part-time programs and a wider range of completion options for students. The Dean is committed to working with you to support this curriculum review early in your Action Plan in order to meet the current pressing need in the Lower Mainland and across the Province for qualified Early Childhood Educators.

Signed

Signed



Elizabeth Barbeau

Dean

June 1st, 2023

Date



Julie Longo, AVP,

on behalf of the Provost and Vice-President

June 1st, 2023

Date

Recommendations from the Self-Study and External Review this Action Plan does NOT Address.

Provide a brief rationale for why each Recommendation cannot be addressed. Add or remove rows as necessary.

Recommendation	Self-Study or External Review (include p.#)	Rationale
Participation in provincial articulation meetings will strengthen relationships when faculty engage with provincial colleagues to share information and ensure that courses are consistent, relevant and current when compared to other post-secondary programs.	p. 6	The ECE department participates in regular ECE Articulation meetings several times each year for this outlined purpose.
A spreadsheet of practicum placements which identifies specific features of each site, for example, Special Needs or Infant Toddler Certified supervisor, Reggio Emilia Pedagogy and school site etc. would create a pool of specialized partners.	p. 6	This spreadsheet already exists and is used regularly in our programs.

Goal 1: Support faculty professional development around Indigenizing the curriculum of all ECE programs

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Invite TCDC Indigenization Specialist to meet department to discuss how they might be able to support individual faculty's professional development goals	Andrea Dawson	Summer 2023	Fall 2023	This work may be ongoing but initial meetings will be completed by end of Fall 2023
Individual faculty identify training opportunities (e.g., UBC MOOC, U of A Indigenous Canada course) appropriate for them and include in NID for 2023	Andrea Dawson	Summer 2023	Fall 2023	
Initiate/strengthen relationships with Indigenous community members	Lauren Mitchell, Carolyn Wing and Jennifer Anaquod	Summer 2023	ongoing	
Invite Indigenous ECE professionals as guest speakers to department meetings and training events	Andrea Dawson	Late Spring 2023	Fall 2023	

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
More indigenous content woven through curriculum in the way of stories, ways of knowing and connection to land and place.	p. 19	
A greater emphasis on outdoor education as it connects to indigenous ways of knowing and principals of learning, in addition to risk assessment and alignment to licensing regulations.	p. 19	
Continue to work on indigenizing the curriculum in all ECE programs at Langara, partnering with CIE and other Indigenous partners in the community.	p. 20	

NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.

Which [Academic Plan 2025 Lens or Lenses](#) does this Goal supports? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)

Curiosity, Creativity, and Innovation: Create the Future Together

Holistic Student Engagement and Support

Transformational Learning Experiences

Social Responsibility and Community Relationships

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources

Department will need additional funding for professionals consulting with department. Faculty release time for curriculum development. If additional release time is not approved, faculty will undertake program revision through NID. This will result in delays in accomplishing curriculum renewal.

Goal 2: Support faculty professional development around anti-bias and culturally inclusive curriculum design

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Invite Intercultural Engagement Consultant from CIE to meet department to discuss how they might be able to support professional development goals	Carolyn Wing	Summer 2023	December 2023	The department will identify appropriate College support in the context of the reorganization of EDI services.
Individual faculty identify training opportunities related to culturally inclusive pedagogy and curriculum and intercultural competencies appropriate for them and include in in professional development planning	Andrea Dawson	Late Spring 2023	Spring 2024	
Individual faculty identify TCDC PD events centred on culturally inclusive pedagogy and curriculum (e.g., book clubs, workshops) relevant to them and include in professional development planning	Andrea Dawson	Late Spring 2023	Spring 2024	

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Recommendation	Self-Study (specify page #)	External Review (specify page #)
Update the current curriculum to include more consistent anti bias and inclusive education content throughout courses.	p. 19	
A greater emphasis on inclusive practice in the basic ECE program curriculum.	p. 19	
Continue to work with CIE to explore how to incorporate more participatory activities and UDL principles to further internationalize our curriculum to support students' intercultural competencies for their work with diverse children and families	p. 20	

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Resources

Faculty will use professional development funds and NID time to complete these actions. Existing resources at Langara will be also identified to support these activities.

Goal 3: Renew Curriculum

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Explore options to expand the ECE Diploma program to a two year program, including Special Needs Citation and Infant Toddler Citation Curriculum	Andrea Dawson	Summer 2023	Spring 2024	The department will work with the Dean to identify appropriate resources to achieve the goals described here.
Create Infant Toddler Citation program accessibly to ECE Certificate program graduates and graduates from other ECE programs	Andrea Dawson	Summer 2023	December 2023	
Create a department vision statement stating values and beliefs for Langara ECE programs	Andrea Dawson	Spring 2023	December 2023	
Explore options for English department to offer an ECE specific English course	Andrea Dawson	Summer 2023	December 2023	
Review program learning outcomes (PLOs) for Certificate in ECE (Online, PT) and update as needed to achieve department goals of continued currency and relevance to graduates (i.e., reflective of current practice standards) inclusion of intercultural competencies, integration of inclusive design, and weaving of Indigenous pedagogies and principles throughout curriculum	Jennifer A	Summer 2023	Fall 2023	
Develop PLOs for Diploma in ECE (On Campus, FT)	Andrea D	Summer 2023	December 2023	
Develop PLOs for Citation in ECE: Special Education Post Basic	Andrea James	Summer 2023	Spring 2024	
Develop PLOs for the Citation in ECE: Infant/Toddler Education Post Basic	Jennifer M	Summer 2023	December 2024	
Review all ECED course curriculum included in diploma program (learning outcomes, assessments, content, descriptions) and update as needed to achieve department goals	Andrea D	Spring 2023	Spring 2024	
Review all ECED course curriculum included in certificate program (learning outcomes, assessments, content, descriptions) and update as needed to achieve department goals	Jennifer A	Spring 2023	December 2023	

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Review all ECED course curriculum included in SN citation program (learning outcomes, assessments, content, descriptions) and update as needed to achieve department goals	Andrea J	Spring 2024	Spring 2024	
Complete a curriculum map (alignment of PLOs, courses and means of assessment) for the Diploma in Early Childhood Education	Andrea D	Fall 2023	Spring 2024	
Complete a curriculum map (alignment of PLOs, courses and means of assessment) for the Certificate in Early Childhood Education	Jennifer A	Summer 2023	Spring 2024	
Complete a curriculum map (alignment of PLOs, courses and means of assessment) for the Citation in Early Childhood Education: Special Education Post Basic	Andrea J	Spring 2023	Spring 2024	
Complete curriculum map that identifies points in the curriculum for inquiry-based learning, experiential learning(hands-on), and place-based learning.	Andrea D	Fall 2023	Spring 2024	

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
The one year intense program to be assessed to determine if it is meeting current needs.		p. 4
The Infant Toddler Citation program would be considered a completely separate post basic program.		p. 6
There is a need for a clear Langara focus for the Early Childhood Education “brand” which would target potential students		p. 6
Work with TCDC to create consistent assignment rubrics, curriculum maps and program learning outcomes.	p. 19	
Update the current curriculum to include more consistent anti bias and inclusive education content throughout courses	p. 19	
A greater emphasis on inclusive practice in the basic ECE program curriculum.	p. 19	
More indigenous content woven through curriculum in the way of stories, ways of knowing and connection to land and place.	p. 19	

Recommendation	Self-Study (specify page #)	External Review (specify page #)
A greater emphasis on outdoor education as it connects to indigenous ways of knowing and principals of learning, in addition to risk assessment and alignment to licensing regulations.	p. 19	
Further develop curriculum to include a greater focus on inquiry- based learning.	p. 19	
Create more opportunities within the ECE Certificate program for students to demonstrate hands-on learning.	p. 19	
Work with TCDC to develop curriculum maps for all programs. Review how program learning outcomes and goals align with course - level learning outcomes and determine where revisions are required.	p. 20	
Continue to work with CIE to explore how to incorporate more participatory activities and UDL principles to further internationalize our curriculum to support students' intercultural competencies for their work with diverse children and families.	p. 20	
Continue to work on indigenizing the curriculum in all ECE programs at Langara, partnering with CIE and other Indigenous partners in the community.	p. 20	

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What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
Release time for faculty to work on curriculum and program development. The department will work with the Dean to identify appropriate resources to achieve this goal. If additional resources are not identified, this work will be done during NID time resulting in significant delays in accomplishing the goals.

Goal 4: Develop Educational Pathways for Students

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Create transfer agreements with Capilano University Bachelor of ECE program	Andrea D	Spring 2023	December 2024	An important consideration is the balance between (1) accessibility, especially for learners who have overcome barriers to post-secondary education and those who continue to develop their English language skills and (2) transferability to Capilano's B.ECCE program.
Create community based transfer agreements with UBC Indigenous teacher training program	Andrea D	Summer 2023	December 2024	
Look for opportunities for increased pathways for students in ECE Certificate program	Jen A	Summer 23	December 2024	

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Transfer agreements and career laddering pathways with other colleges and universities could encourage more applicants to the programs as well as being of benefit to graduates.		p.6

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Resources
Department Chair ADT time will be used to complete planned actions.

Goal 5: Develop External Connections

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Faculty will develop a series of workshops for practicum partners	Andrea James	Spring 2023	Spring 2024	
Faculty to develop a student mentoring partnership with Langara Child Development Centre	Andrea Dawson	Spring 2023	ongoing	
Revise current student practicum handbook and sponsor teacher guides to develop clear communication with students and community partners	Andrea Dawson	Summer 2023	December 2023	

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Faculty to offer professional development presentations to practicum sponsors which would promote skill development and build stronger relationships with community partners		p.6
Community partners invited as guest experts to courses		p.6
Review Practicum Guidelines document to ensure evaluation criteria, the Langara College supervisor's student's and practicum sponsor's responsibilities and standards of professional conduct were implicit	p.5	

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Resources
Faculty NID time, chair ADT time used for completion of planned actions. Additional funds may be required for guest speaker honorarium/gifts. The Department will work with the Dean to identify appropriate funds to support honoraria and gifts.

Goal 6: Explore Opportunities for the Development of Early Childhood Education Facilities

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Investigate larger classroom space including an Atelier to allow for student and Langara Child Development Centre access to materials and hands on learning/collaboration.	Andrea D	Fall 2023	Fall 2024	

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
The program has a dedicated classroom already but would benefit from a better specialized space with appropriate furniture, supplies and resources. It would be ideal to have the Education Assistant and Social Service Workers programs clustered with Early Childhood Education programs to promote collaborations and a sharing of resources.		p.5

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Resources
Additional financial resources for the development of the classroom/Atelier and new furniture and supplies. The department will work with the Dean to identify appropriate resources to achieve this goal.

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